



# **2024 Primary 6 English Language Curriculum Information**

TAO NAN SCHOOL  
Established in 1904



# Curriculum

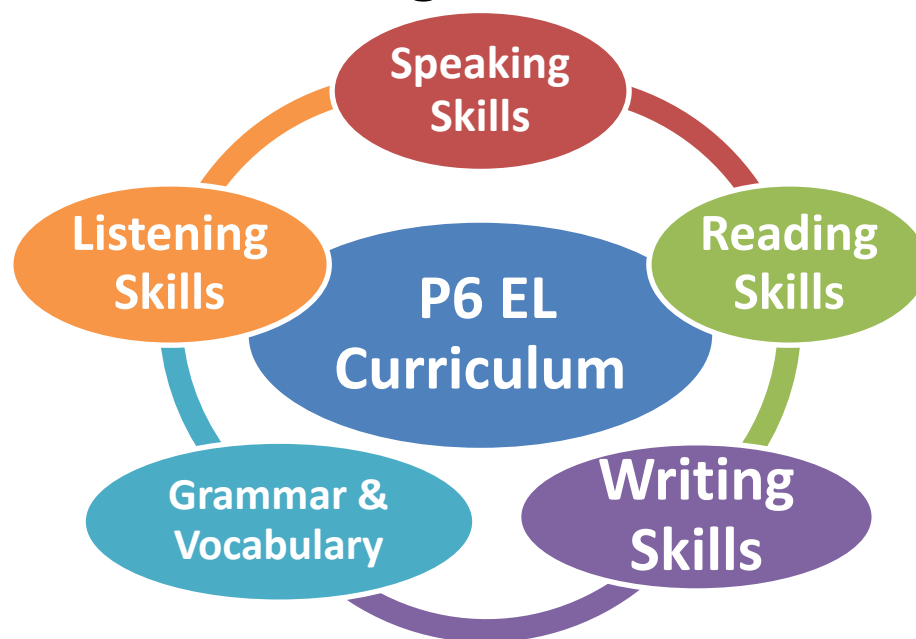
*Dear Parents/ Guardians,*

*The following slides aim to provide you with relevant information about the Primary Six EL Curriculum.*

*We look forward to our home-school partnership to nurture and inspire in your child/ward a love for the language.*

## Aims of the curriculum:

- To develop confident, effective and affective communicator of the language;
- To equip our students with the language skills, and knowledge in standard grammar and vocabulary.



Listen, understand and appreciate a wide array of texts in standard EL.

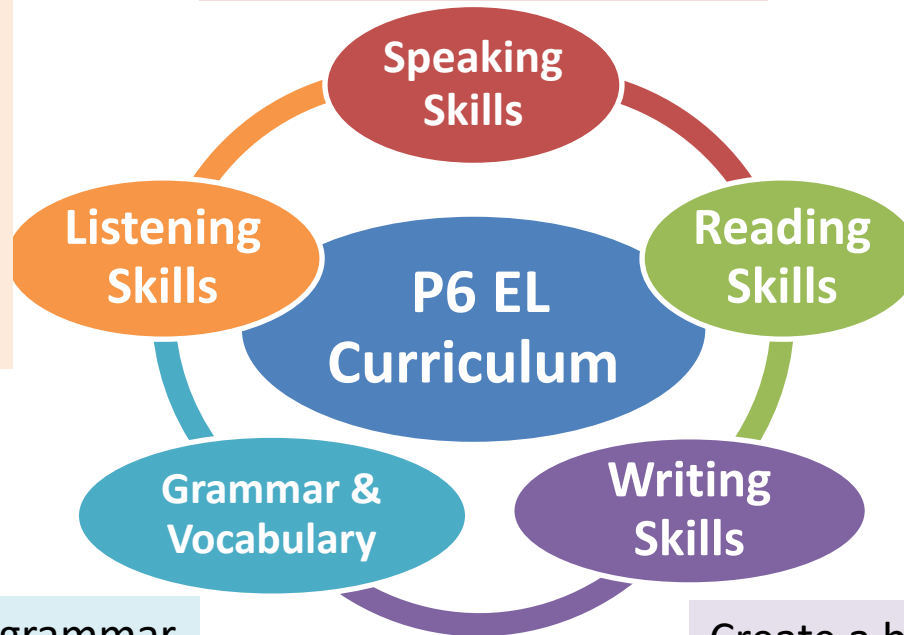
Develop positive dispositions to engage effectively when communicating or collaborating with others.

Speak in standard English that is grammatical, fluent for different purposes, audiences and contexts

Develop a positive disposition towards reading.

Read a variety of texts of increasing difficulty.

Read widely for enjoyment, knowledge and learning.



Use standard English grammar and vocabulary accurately and to communicate meaning and achieve impact.

Create a broad range of texts to engage readers.

Develop their voice and style in writing.





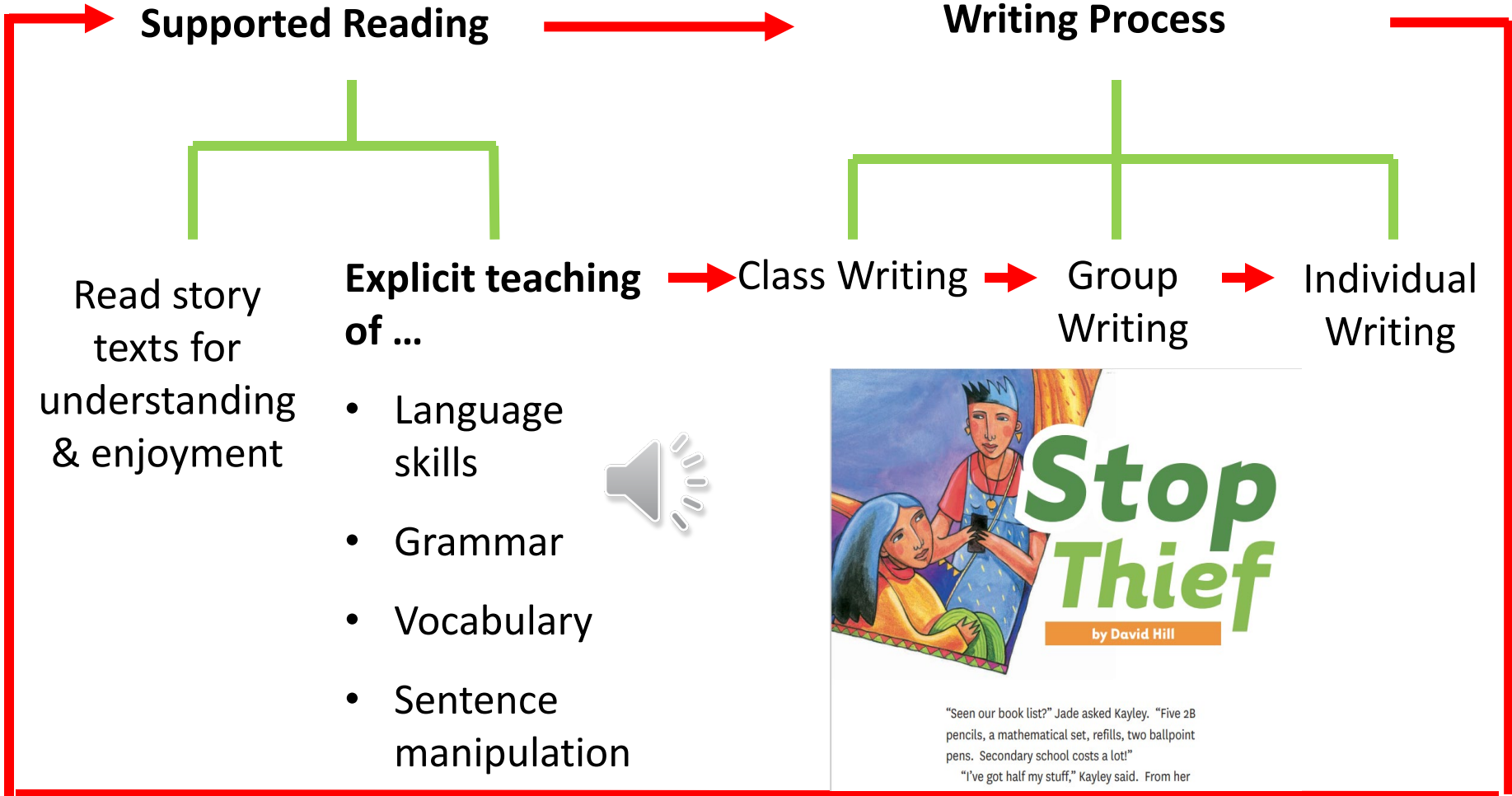
# Pedagogy



**S**trategies for **T**eaching **E**nglish **L**anguage **L**earning **A**nd **R**eadng (STELLAR) approach is adopted to help students acquire English language skills through activities in listening, speaking, reading, writing and visual literacy.



# We begin teaching the English Language skills using the Supported Reading technique.





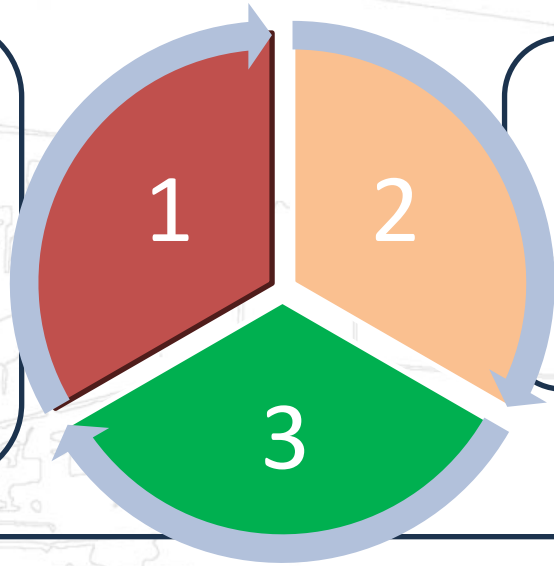
# Assessment





# Assessment

Removal of mid-year exam to deepen learning, reduce competition and stress among students to provide space for holistic development.



Teachers will assess students through a variety of tasks and gather knowledge about their students through classroom observations.

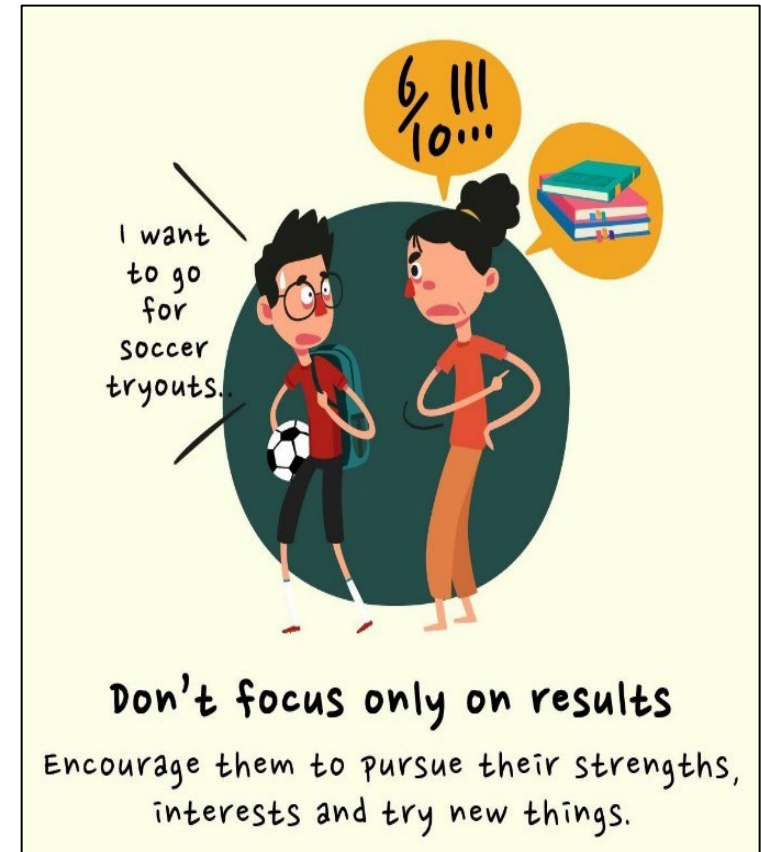
Teachers will give timely feedback to parents and students to act on it to improve their learning. In this way, students can reflect on how well they have learnt, making them self-directed learners.

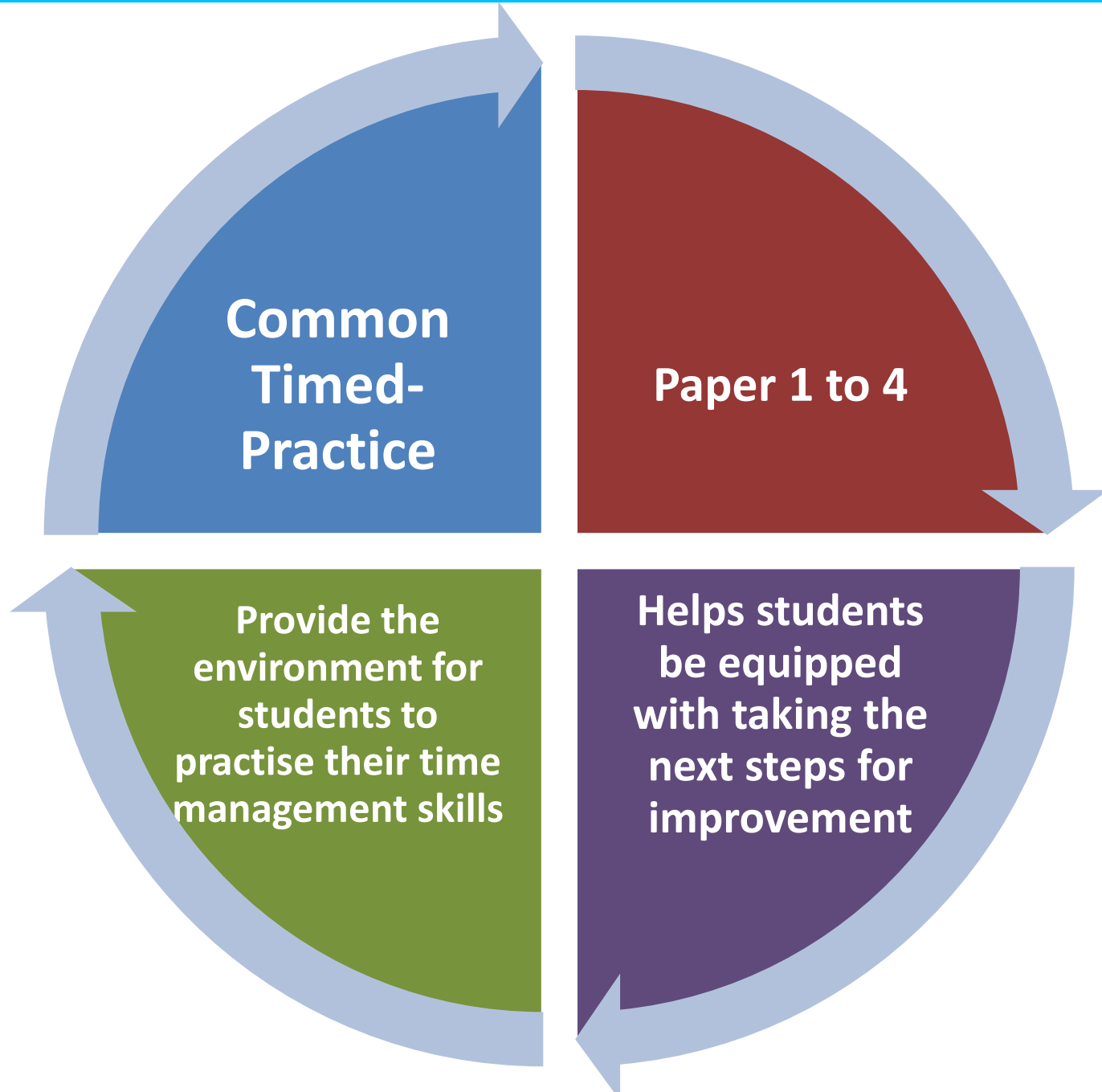


## Removal of mid-year examination

- To reduce excessive competition and stress
- To provide space for holistic development, including 21CC (e.g., inventive thinking, adaptive thinking, communication skills and civic literacy)
- To deepen learning

Feedback on students' learning through daily work, teacher's observation and small performance tasks.





## PSLE/Preliminary Examination (Term 3) – Standard EL

Paper	Component	Item Type	Marks	Duration
1	Situational Writing Continuous Writing	Open-ended response	15m 40m	1h 10min
2	Language Use & Comprehension	MCQ Open-ended response	95m	1h 50min
3	Listening Comprehension	MCQ	20m	35min
4	Oral Communication	Open-ended response	30m	5-min preparation time
<b>Total</b>	-	-	<b>200m</b>	-

## PSLE/Preliminary Examination (Term 3) – Foundation EL

Paper	Component	Item Type	Marks	Duration
1	Situational Writing Continuous Writing	Open-ended response	10m 30m	1h 10min
2	Language Use & Comprehension	MCQ Open-ended response	95m	1h 20min
3	Listening Comprehension	MCQ	20m	35min
4	Oral Communication	Open-ended response	30m	5-min preparation time
<b>Total</b>	-	-	<b>150m</b>	-

<b>Situational Writing (Paper 1) Standard EL</b>	
Task fulfilment	6 marks
Language & Organisation	9 marks
<b>Total</b>	<b>15 marks</b>
Students will be required to write a short functional piece (e.g. letter, email) to suit the purpose, audience, context and culture of a given situation.	

<b>Situational Writing (Paper 1) Foundation EL</b>	
Task fulfilment	5 marks
Language & Organisation	5 marks
<b>Total</b>	<b>10 marks</b>
Students will be required to write a short functional piece (e.g. letter, email) to suit the purpose, audience, context and culture of a given situation.	

**Continuous Writing (Paper 1) Standard EL**

Content

20 marks

Language &amp; Organisation

20 marks

**Total****40 marks**

Students will be required to write a composition of at least 150 words in continuous prose on a given topic. Three pictures will be provided on the topic offering different angles of interpretation.



## Continuous Writing (Paper 1) Foundation EL

Content	15 marks
Language & Organisation	15 marks
<b>Total</b>	<b>30 marks</b>

Students will be required to write a composition of at least 120 words in continuous prose based on three pictures. Helping words and phrases will be provided.

# Language Use & Comprehension (Paper 2) Standard EL

Students will be assessed on their ability to use language correctly and to comprehend visual and textual information.

## **Knowledge in Language assessed:**

- Grammar
- Vocabulary
- Synthesis and transformation
- Comprehension

# Language Use & Comprehension (Paper 2) Foundation EL

Students will be assessed on their ability to use language correctly and to comprehend visual and textual information.

## **Knowledge in Language assessed:**

- Grammar
- Punctuation
- Vocabulary
- Visual Text Comprehension
- Synthesis and transformation
- Comprehension Cloze
- Comprehension

# Listening Comprehension (Paper 3)

- 20 multiple-choice questions which test students' ability to understand spoken English
- The texts may be in the form of news items, announcements, advertisements, instructions, explanations, conversations, speeches and stories.
- Graphic representations will be used for the first seven items.
- Each text will be read twice.
- Time will be given for students to read the questions before the first reading of each text.

## Oral Communication (Paper 4)

- Paper 4 comprises **Reading Aloud & Stimulus-based Conversation**.
- **Reading Aloud** - ability to pronounce and articulate words clearly, as well as their ability to read fluently with appropriate expression and rhythm.
- **Stimulus-based Conversation** - ability to give personal response to a visual stimulus and engage in a conversation on a topic.



# Home-School Partnership



Help your child develop good habits.

Cultivate the love for reading.

Guide your child in managing his/her school work and time.

Role modelling by speaking and practising positive communication skills.



**Our students succeed when parents and the school work hand in hand.**



## Promote the Joy of Learning

- not over-emphasising academic performance
- focussing on your child's learning journey, rather than compare them to others

I want to go for soccer tryouts.

6/111  
10!!!

Don't focus only on results

Encourage them to pursue their strengths, interests and try new things.

Let's do this!

Goals  
✓90/100, A\*  
Get into xx school

Set goals together

Talk about their strengths, abilities and goals and how they can achieve them.

Why can't you be like your brother?

He's top in the class!

Don't compare

celebrate their successes instead of comparing with others.



# Give your child the time and space to deepen learning.

**I'M NOT WASTING TIME...**



Ministry of Education  
SINGAPORE




**...I'M PLANNING MY FIRST NOVEL!**

Learning happens in different ways.

**I'M NOT DISTRACTED...**



Ministry of Education  
SINGAPORE



**...I'M LEARNING HOW PLANES FLY!**

Learning happens in different ways.

**I'M NOT IDLE...**



Ministry of Education  
SINGAPORE



**...I'M DESIGNING A FUTURE CITY!**

Learning happens in different ways.



~ THANK YOU ~